



April Newsletter

Calendar of Events

March 29

**FOW Fundraising Package
went home**

April 1

Term 2 Celebration

April 2

Good Friday (No Classes)

April 2-9

Spring Break – No School

April 22

Jersey Day

April 26

**PL Day – No School for
Students**

April 30

Kindergarten Attends

*Please check the School Website
for the most up to date events
calendar:*

<http://rockyview.ab.ca/calendar/westbrook-school-calendar>

Follow us on Twitter!

@WestbrookRVS



PRINCIPAL'S MESSAGE – MS. CHRISTINE PARKER

It is hard to believe there are only 3 months left in this school year and spring break starts tomorrow. When we get back the 65 students who signed up prior to the break, to be part of this year's virtual lip sync will be handing in their videos on Thursday April 29th.

Thank you to all who attended the **Three-Way Zoom Conferences**. These conferences are an important time to check in and connect. It has been a different year with Real Time Reporting (RTR) and no report cards, so please make sure you are checking PowerSchool to see how your child(ren) are doing and contact your child's teacher through email if you have any questions.

March and the first day of April have been busy. Students have participated in the "Just Like You Disability Awareness Program", virtual field trips and chatting with guest speakers (paid for by fundraised monies). The also got to Dress For Success where on the same day they were able to watch a video of the Grade 7/8 Christmas play that featured the hard work of parent volunteers who made the props. The first day of April was a great day that ended in students watching the Term 2 Celebration and enjoying a cold Dilly Bar treat from the School Council. The School Council have decided that because the fundraising (Mom's Pantry & Walk-a-Thon) brought in by all classes was very close, that all students would get a treat this year rather than just the top class. Congratulations to the 3 top earners whose names are posted in this newsletter.

Speaking about fundraising. We sent out the information about the Friends of Westbrook yearly fundraiser (Badger Ridge) early this week. The funds raised from this fundraiser will go towards paying off the \$100,000 matching grant and will be used to enhance teaching and learning at Westbrook School. FOW is a very important fundraising arm of Westbrook School and will play an important part in raising funds for a new playground needed in the next 3 to 5 years. Check out the invitation to attend the AGM on April 19th in this newsletter or connect with FOW on their Facebook page. <https://www.facebook.com/FriendsOfWestbrook/> Additionally, In the next 3 to 5 years we are going to need to replace the old playground and will need a committee of parents to begin the process and planning as playground costs are not covered by RVS. Amy Bieraugle is our School Council Volunteer Coordinator and is going to start gathering names of parents who would like to sit on and or chair the committee. Please contact Amy at amy_della@hotmail.com

The school is really starting to take shape inside and we can't wait to share it with you when we are able to gather again. It will be a tough spring as we wait for the grass to grow in and students will have one more year of limited space to play outside, as there are still some grounds work to be done. This includes signage indicating that our school is equipped with outside motion detection cameras to help with theft or vandalism. We hope the signs and cameras will be a deterrent to vandals and thieves. To date, we have not had any problems, but we are trying to be proactive.

As always, **please feel free to contact us at the school** with any questions, suggestions or concerns you might have.



Mom's Pantry and Walk-a-thon Fun Lunch

All the students of Westbrook School will be receiving an Ice Cream treat because of all the wonderful work they did this year for the Mom's Pantry Fundraiser and from the Walk-a-thon Donations!

1ST Place for Fundraising goes to **JORGIA HOLMES!!**

2nd Place goes to **HADLEY SEELHOF**

3RD Place goes to **HUDSON AND KYLA ROHLEDER**

As a result, their names will appear on the Walk-a-thon plaque!

**GREAT WORK WESTBROOK! THANK YOU FOR ALL
YOUR SUPPORT!**

Water Bottles! We've had an increased number of students who haven't been bringing a water bottle to school and have been asking for cups at the office. Due to COVID this is something we wish to avoid. Please remember to send a clean and filled water bottle to school with your child every day! Please note: Students can refill their water bottles at any of the water fountains within the school.



**Thank you to all who
Zoomed in for the 3-Way
Conferences. It was great to
keep in touch with the
parents!**

**If you are still trying to
navigate PowerSchool
– Please review the
Real Time Reporting
document at the end of
this newsletter**

Term 2 Recognition Awards

Kindergarten	Grade 1	Grade 2
Brianna Bieber	Nixon Baldwin	Arthur Downey
Camryn Holmberg	Corban Day	Case Bieraugle
Ewan McNeil	Norrah Heseltine	Maeve Stenske
Dawson Redmond	Blake Kelly	Morgan Verheyde
Rune Vollmin	Austin Stanger	
	Emersyn Zboya	

<i>Grade 3</i>	<i>Grade 4</i>	<i>Grade 5</i>
Bladen McConnell	Addie Franssen	Kyra Day
Hunter Riley	Bennett Ray	Piper Ducharme
Ella Reeve	Hailey Smook	Maci Foster
Hudson Rohleder	Preston Martinez	Lyon Harwood
Collins Russell	Taki Wu	Jake Kinch
Bella Schierman		Danica Mikan
		Leif Napier
		Archie Spouse

Grade 6
Billy Bennett
Blu Ducharme
Jake Hingley
Nolan Dore
Clara Holowaty
Aiden Kuechler

Grade 7
Willow Kabanuk
Shea Napier

Grade 8
Samantha de Bruyn
Avery Ferbey
Brady Hambrook
Cadence Lesack
Kora Kuechler
Finn Holowaty
Franklin Pike
Owen Pike

Congrats to all the Term 2
Recognition Award Winners!



FRIENDS OF WESTBROOK BADGER RIDGE FUNDRAISER



Friends of Westbrook Spring Fundraiser

Badger Ridge Greenhouse is a family run greenhouse approximately 10 minutes north east of Westbrook School.

They offer a wide variety of hanging baskets and planters as well, herbs, tomatoes and succulents.

They also produce a high quality soil amendment in the form of earthworm castings. Earthworm castings are a natural, odor free fertilizer that is wonderful for plants.

All proceeds of this sale will support your child through the initiatives of the Friends of Westbrook and the School Council.

They look forward to seeing you at Badger Ridge!

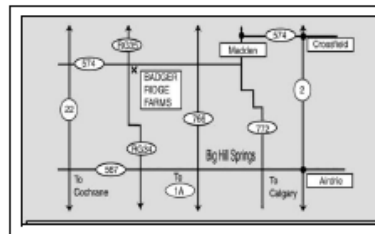


Through this fundraiser, you will pre-buy your plants from your student representative and then come to the Greenhouse to make your selections.

Orders must be returned to school NO LATER than Monday, May 10th.


Please bring a photocopy or phone photo of your order form with you when you pick up your plants – between May 15 and June 6, 2021. After June 6, selection may be limited.

FOW contact:
angpighin@hotmail.com



403-946-0200
craig@badgeridgegreenhouse.ca
www.badgeridgegreenhouse.ca

For Inquiries, please contact the Friends of Westbrook at angpighin@hotmail.com

Student's Name _____ Teacher _____ Phone _____ Make cheques payable to <i>Friends of Westbrook</i> , OR send etransfers to westbrookfow@gmail.com		<div><div>BADGER RIDGE FARM</div><div></div><div>GREENHOUSE</div></div>		2021 Friends of Westbrook School and Badger Ridge Farm Greenhouse Spring Fundraiser											
				www.badgeridgefarm.ca FOW contact: angpighin@hotmail.com											
		Hanging Baskets					Herbs		Succulents	Tomatoes		Earth Worm Castings			
Order forms due back to the school <u>no later than</u> <i>Monday MAY 10.</i> Pick up is <i>between May 15th and June 6th</i> at Badger Ridge Greenhouse (**take a photocopy OR phone photo of your order form when you go to pick up your order**)		Hanging basket 10" - \$25	Hanging Baskets 12 "- \$40	Hanging Baskets 10" 5 for \$100	Hanging Baskets 12" 3 for \$100	12" Tumbler Cherry Tomatoes \$25	Assorted Varieties 3 1/2" \$3.00 ea	Herbs 10 for \$25	4" Succulent \$5.00 ea	Assorted Varieties 4" \$3 ea	Assorted Varieties 1 gallon \$6 ea			Earthworm Castings - 20L bag \$20	Total Amount Due
		Customer Name	Phone Number												
example:			2		1	2		10						1	
Subtotal		\$50			\$100	\$40		\$25						\$20	\$250.00
Subtotal															
Subtotal															
Subtotal															
Subtotal															
Subtotal															
TOTAL - Cheque payable to <i>Friends of Westbrook</i> , OR etransfers to westbrookfow@gmail.com															



Friends of Westbrook
School Society

You're Invited!

Annual General Meeting

April 19, 2021 @5:30pm

Zoom: 628 127 1105

The Friend of Westbrook (FOW) is the charitable arm of Westbrook School. We work to raise funds through fundraising campaigns, casinos, raffles, & grants and bursary opportunities. All of these funds directly benefit the students of Westbrook School.

Regular meetings are held typically once per month.

If you are interested in FOW or have any questions, please join us!

Positions Available: President, Secretary, and Director

Welcome to pip

Preschool Intervention Program



Our Program

Rocky View School's Preschool Intervention Program (PIP) offers developmentally appropriate programming within a welcoming, inclusive environment for children between 3 and 5 years of age.

Through a play-based approach, programming is designed to meet the unique needs of children with the goal of creating environments that are accessible, engaging and supportive for all.



Early Intervention

RVS recognizes the importance of early intervention for children who require additional supports and services to reach their full potential.

Children with developmental, medical, or social-emotional needs may receive therapeutic services from relevant members of the learning support team. This may include one or more of the following professionals: Speech-Language Pathologist, Occupational Therapist, Physical Therapist, Psychologist, or Family-School Liaison.

A cross-disciplinary approach is used in the development of individualized goals and in program design to best meet the specific needs of each child. Specialized supports are woven throughout play in a natural and functional way.



Eligibility

Children must be at least 3 years of age on September 1 of the application year to be eligible for the PIP Program.

Times and Locations

Rocky View Schools PIP program runs Monday to Friday (am and pm sessions available) in the following four locations:

- Chestermere
- Airdrie East
- Airdrie West
- Cochrane

Applications
are now open!

For registration information visit our website at:

https://www.rockyview.ab.ca/schools/copy_of_registration/pre-school-intervention

To apply online visit SchoolEngage at:

<https://rockyview.schoolengage.ca>

For more information call 403.945.4022 or
email learningsupports@rockyview.ab.ca

Upcoming RVS Professional and Parent Learning Sessions

Professional Learning:

Please create a profile and register for the professional learning at the following

link: <https://register.rockyview.ab.ca/public/>

1. Go to LOGIN
2. Click Non-RVS Staff login and registration at the bottom
3. Create an account
4. Register for the classes you would like to take

Community Helpers Training: Supporting Youth and Young Adults in our Communities

Are you someone other naturally turn to for help? Do you want to learn more about how to help others?

The Community Helpers Program trains individuals in helping skills. Participants learn more about mental health issues, suicide prevention, support skills, community resources and self-care. When people can talk to someone—a family member, friend, or neighbour—about their mental health, they feel better supported and are more willing to get further help if they need it. The program offers training to those people to become natural community helpers.

- Alternate dates will be offered if we are not able to run this training in person. See the RVS PL site for more information

Saturday April 17 2021

Time: 9:00 am – 4:00 pm

Cost: Free

Sessions

Psychological First Aid (PFA) Child, Youth and Families (Online)

Psychological First Aid (PFA) Child, Youth and Families is a way of people helping people immediately after a disaster or emergency. PFA providers give practical support in a way that respects the person's dignity, culture, and abilities. PFA providers must take care for their own well-being first so they can be helpful to others.

The virtual 2-hour Psychological First Aid (PFA) for a Pandemic-Child, Youth & Family Webinar has been developed to support professionals (teachers, school administration staff, community partners, counsellors, etc.), as well as parents and caregivers to enhance skills and increase confidence when supporting children, youth and families during the COVID-19 pandemic.

Wednesday April 07 2021

Time: 9:00 am – 11:00 am

Cost: Free

Mental Health First Aid for Adults who Interact with Youth- 2 Day Workshop

MHFA Canada: For Adults Who Interact with Youth focuses on mental health problems and first aid for youth ages 12 to 24. Mental health problems often first develop during adolescence or early adulthood, with half of all mental disorders beginning by age 14, and 75 percent beginning by age 24. Most mental disorders develop gradually. The early signs and symptoms of developing mental health problems will be different from the more established clinical profiles, which are reflected later in life. The social, educational, and family environments in which mental disorders occur in young people are also different from those later in life. Therefore, the information in this course is designed to be sensitive to the unique aspects of mental health problems in young people. It is meant to assist education professionals, health providers, parents and other adults in the identification of mental health problems and appropriate first aid intervention strategies.

Date: June 24 & 25 2021 or August 21 & 22 2021

Time: 8:30 - 4:30 pm each day

Cost: RVS Staff Free

Non-RVS Staff \$40

*Sub-cost will not be covered at this time.



Community Helpers Training

Are you someone others naturally turn to for help?

Do you want to learn more about how to help others?

The Community Helpers Program trains individuals in helping skills. Participants learn more about mental health issues, suicide prevention, support skills, community resources and self-care. When people can talk to someone—a family member, friend or neighbour—about their mental health, they feel better supported and are more willing to get further help if they need it. The program offers training to those people to become natural Community Helpers.

In-person:

Rocky View Education Centre-
2651 Chinook Winds Dr, Airdrie

Saturday, April 17th 2021 9:00am-4:00pm

(lunch provided)

Online dates:

(only if training can't be done in person due to Covid restrictions)

Saturday, April 17th & 24th & May 1st 2021: 9:00am-12:00pm

For more information contact: mae.kroeis@cochrane.ca

Register online at: <https://register.rockyview.ab.ca/public/>

Cost: FREE



Community Education Service



Improving emotional health and well being

Supporting LGBTQ2S+ Children and Youth: A Workshop for Parents and Family Members

Chris Buchner (He/Him/His), Training Centre Facilitator

Tamar Dinner (She, Her, Hers), Training Centre Facilitator BSW, RSW

This workshop will support parents and caregivers to create a more inclusive family environment. Deepen your understanding of the differences between sex, gender, and sexual orientation, and discuss the impacts of homophobia, biphobia, transphobia on LGBTQ2S+ children and youth. Participants will also gain practical tools and skills to support their LGBTQ2S+ family members and friends.

FREE WEBINAR

April 29, 2021
1:00 - 3:00 PM

[Register](#)

<http://community.hmhc.ca/>

Centre
for Sexuality



Community Education Service



Improving emotional health and well being

ADHD & Executive Functioning with Covid-19 Considerations

Michelle Deen, Registered Psychologist, B.A., B.Ed., M.Ed

Stephanie Sands BSc. Psychology

Carmen Dominguez, BSc., B.Ed., M.Ed. Student

The session will be an overview of ADHD and how issues with impulsivity and/or inattention impact children's ability to manage their environments. The session will also explore the impact ADHD has on Executive Functioning and how it relates to managing everyday tasks, and meeting daily expectations at home and at school, including social, emotional, behavioural and academic demands.

FREE WEBINAR

Thursday, April 22, 2021
6:30 - 8:30 PM

[Register](#)

<http://community.hmhc.ca/>

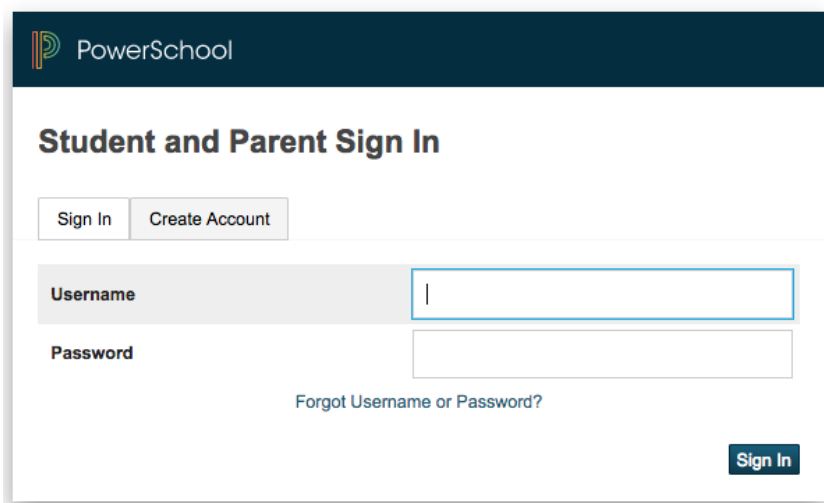
Real-Time Reporting (7-9 Parents)

Navigating the PowerSchool Public Portal

Step 1: To see ALL assessment information (including outcomes) about your student, log into the Public Portal on a computer, or through the web browser on a mobile phone, **NOT through the PowerSchool app**.

<https://ps.rockyview.ab.ca/public>

*If you do not have an account, click on the “Create Account” tab and follow the prompts to create account and add students. (Your school has sent letters home with specific access codes to add your students.)

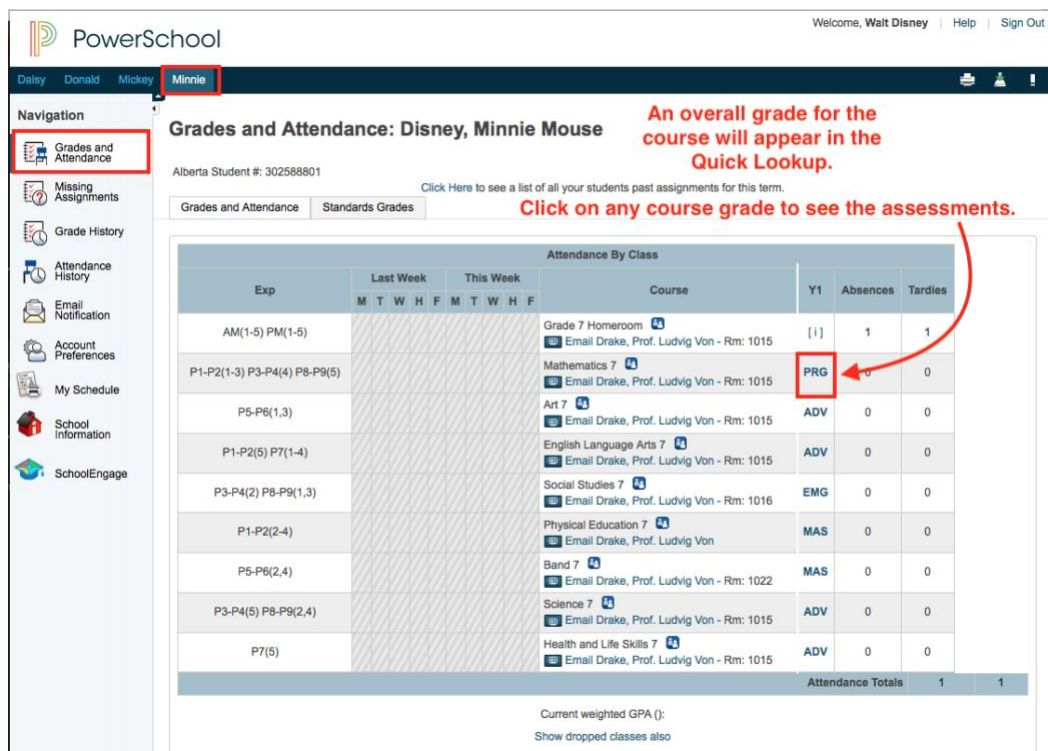


The image shows the PowerSchool login page. At the top is the PowerSchool logo. Below it is the heading "Student and Parent Sign In". There are two buttons: "Sign In" and "Create Account". Below these are input fields for "Username" and "Password". A link "Forgot Username or Password?" is located below the password field. A "Sign In" button is at the bottom right.

Step 2: Click on the name of the student in the blue horizontal bar.

Step 3: Click on the “Grades and Attendance Tab” in the left navigation menu.

Step 4: Click on the course grade to see more information about a specific subject.



The image shows the PowerSchool interface for a student named Minnie Mouse. The top navigation bar includes the PowerSchool logo, the student's name "Minnie", and links for "Welcome, Walt Disney", "Help", and "Sign Out". The left sidebar contains a "Navigation" menu with options like "Grades and Attendance", "Missing Assignments", "Grade History", "Attendance History", "Email Notification", "Account Preferences", "My Schedule", "School Information", and "SchoolEngage". The main content area is titled "Grades and Attendance: Disney, Minnie Mouse" and shows the student's ID "Alberta Student #: 302588801". A red box highlights the "Grades and Attendance" tab in the sidebar. A red arrow points to the "PRG" grade in the "Mathematics 7" row. A red text box says "An overall grade for the course will appear in the Quick Lookup." and another red text box says "Click on any course grade to see the assessments." The table below shows attendance by class for various subjects.

Exp	Last Week		This Week		Course	Y1	Absences	Tardies
	M	T	W	F				
AM(1-5) PM(1-5)					Grade 7 Homeroom	[1]	1	1
P1-P2(1-3) P3-P4(4) P8-P9(5)					Mathematics 7	PRG	0	0
P5-P6(1,3)					Art 7	ADV	0	0
P1-P2(5) P7(1-4)					English Language Arts 7	ADV	0	0
P3-P4(2) P8-P9(1,3)					Social Studies 7	EMG	0	0
P1-P2(2-4)					Physical Education 7	MAS	0	0
P5-P6(2,4)					Band 7	MAS	0	0
P3-P4(5) P8-P9(2,4)					Science 7	ADV	0	0
P7(5)					Health and Life Skills 7	ADV	0	0
Attendance Totals						1	1	1

Current weighted GPA (I):
Show dropped classes also

A list of the student's assessments will appear.

Step 5: Check the legend at the bottom to discover the attributes/flags (collected, late, missing, exempt, absent, incomplete) that have been associated with each assessment.

PowerSchool

Welcome, Walt Disney | Help | Sign Out

Daisy Donald Mickey Minnie

Navigation

- Grades and Attendance
- Missing Assignments
- Grade History
- Attendance History
- Email Notification
- Account Preferences
- My Schedule
- School Information
- SchoolEngage

Class Score Detail: Disney, Minnie Mouse

Course	Teacher	Expression	Final Grade ¹
Mathematics 7	Drake, Prof. Ludvig Von	P1-P2(1-3) P3-P4(4) P8-P9(5)	PRG

Teacher Comments:

Section Description:

Assignment Scores

Due Date	Category	Assignment	Standard	Score	Grd	Flags
06/18/2019	Summative	Professional Player Stats		--/3		
02/08/2019	Summative	N2 Out to Lunch Snack Bar Menu Decimals		--/3		
02/05/2019	Formative	N2 Guided Practice Decimals		--/3		
01/31/2019	Formative	N2 Decimal Computation Practice		--/3		
01/28/2019	Formative	N2 I Have, Who Has? Oral Decimal Practice		--/3		
01/24/2019	Formative	N2 Decimal Word Problems		--/3		
01/16/2019	Summative	N1 Many Coins Divisibility Problem		--/3		
01/15/2019	Summative	N1 Carol Diagrams 3 6 9		--/3		
01/11/2019	Summative	N1 Venn Diagram Multiples of 4/8		--/3		
01/09/2019	Formative	N1 Multiples Factors 5 & 10		--/3		
01/07/2019	Formative	N1 Dividing by 0		--/3		
10/05/2018	Formative	N1 Factors and Multiples Game		--/3		

Grades last updated on: 8/13/2019

Legend

1 - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. Click to view additional information on special weighting.

Icons: Standards (S), Has Description (D), Has Comment (C), Collected (C), Late (L), Missing (M), Exempt from Final Grade (E), Absent (A), Incomplete (I), Excluded (X)

Annotations:

- Click on the "Standards" icon to view the learning outcomes that have been attached to the assessment, and how the student has done in each outcome.
- The speech bubble icon indicates that the teacher has written a comment. Click "View" to read it.
- The teacher may indicate information through various icons. Check legend.

Step 6: Click on the Standards icon to see which learner outcomes are associated with the assessment.

Grades and Attendance Standards Grades

Assignments

Due Date	Category	Assignment	Flags	Score	Grade	View
06/18/2019	Summative	Professional Player Stats		--/3		
		MA.7.72 - PR2 Create, graph & analyze a table of values		ADV		
		MA.7.91 - SP1 Understand mean, median, mode and range		PRG		
		MA.7.92 - SP2 Determine the effect of outliers on a data set		EMG		
		MA.7.96 - SP6 Explore theoretical & experimental probability		EMG		

Annotations:

- Parents can view which learner outcomes are attached to assessments and see how the student is progressing.
- Students may have different achievement levels for outcomes.

Step 7: If there is a speech bubble icon, click on the "View" button to see the Assignment description and/or an individual comment from the teacher.

Class Score Detail: Disney, Minnie Mouse

Course	Teacher
Mathematics 7	Drake, Prof. Ludvig Von

Teacher Comments:

Section Description:

Assignment Scores

Due Date	Category	Assignment
06/18/2019	Summative	Professional Player Stats

Grades and Attendance Standards Grades

Assignments

Due Date	Category	Assignment
06/18/2019	Summative	Professional Player Stats
		MA.7.72 - PR2 Create, graph & analyze a table of values
		MA.7.91 - SP1 Understand mean, median, mode and range
		MA.7.92 - SP2 Determine the effect of outliers on a data set
		MA.7.96 - SP6 Explore theoretical & experimental probability

Student Score Detail

Assignment: Professional Player Stats

Category: Summative

Score Comment:

Minnie chose to do her project on Christine Sinclair for the Canadian Women's National Soccer team. She was able to represent the stats through various graphs & tables. However, when she was asked to explain the tables, she had difficulty describing what the mean, median & mode would be. She needs to explore more of the analytics of the data.

How to View Report Cards in the Public Portal:

Click on the
“Standards Grades”
tab.

Click on “Expand All”
to see ALL of the
learner outcomes for
ALL courses.

or

Click on the small
arrow beside a
specific course to
view the learner outcomes
for that course.

The learner outcomes are
organized by topic or strand.
(eg. Number, Patterns and
Relations, etc.)

Each learner outcome has a
grade, and they inform the
topic grades.

This is the “live version” of
the report card.

It is available at any time,
24/7.

PowerSchool

Welcome, Walt Disney | Help | Sign Out

Daisy Donald Mickey Minnie

Navigation

- Grades and Attendance
- Missing Assignments
- Grade History
- Attendance History
- Email Notification
- Account Preferences
- My Schedule
- School Information
- SchoolEngage

Standards Grades: Disney, Minnie Mouse

Year 18-19

Grades and Attendance Standards Grades

Click on the “Standards Grades” tab to view the “live version” of the report card.

Click “Expand All” to view ALL of the learner outcomes for ALL of the courses.

Completed Classes

- AM(1-5) PM(1-5) Grade 7 Homeroom - 18-19 Drake, Prof. Ludvig Von
- P1-P2(1-3) P3-P4(4) P8-P9(5) Mathematics 7 - 18-19 Drake, Prof. Ludvig Von
- P1-P2(2-4) Physical Education 7 - 18-19 Drake, Prof. Ludvig Von
- P1-P2(5) P7(1-4) English Language Arts 7 - 18-19 Drake, Prof. Ludvig Von
- P3-P4(2) P6-P9(1,3) Social Studies 7 - 18-19 Drake, Prof. Ludvig Von
- P3-P4(5) P8-P9(2,4) Science 7 - 18-19 Drake, Prof. Ludvig Von
- P5-P6(1,3) Art 7 - 18-19 Drake, Prof. Ludvig Von
- P5-P6(2,4) Band 7 - 18-19 Drake, Prof. Ludvig Von
- P7(5) Health and Life Skills 7 - 18-19 Drake, Prof. Ludvig Von

Standards Grades Classic View

Standards	Y1
MA.7 Mathematics	--
MA.7.52 Achievement Comment (Comment Only)	--
MA.7.57 Grade Level Achievement - Mathematics	--
MA.7.6 Number	PRG
MA.7.61 N1 Determine & explain divisibility rules	ADV
MA.7.62 N2 Solve problems using decimals	PRG
MA.7.63 N3 Solve problems involving percents	--
MA.7.64 N4 Understand relationship bw decimals & fractions	--
MA.7.65 N5 Solve problems using fractions & mixed numbers	--
MA.7.66 N6 Solve problems with positive & negative integers	--
MA.7.7 Patterns and Relations	ADV
MA.7.71 PR1 Understand patterns & equivalent linear relations	--
MA.7.72 PR2 Create, graph & analyze a table of values	ADV
MA.7.73 PR3 Understand preservation of equality	--
MA.7.74 PR4 Explain expressions & equations	--
MA.7.75 PR5 Evaluate expressions when given variable	--
MA.7.76 PR6 Represent linear equations problems-integers	--
MA.7.77 PR7 Solve whole number linear equation problems	--
MA.7.8 Shape and Space	--
MA.7.81 SS1 Demonstrate an understanding of circle	--
MA.7.82 SS2 Understand and apply formula for area	--
MA.7.83 SS3 Perform geometric constructions	--
MA.7.84 SS4 Identify & plot points on a Cartesian plane	--
MA.7.85 SS5 Transformations of 2D Shapes in 4 quadrants	--
MA.7.9 Statistics and Probability	EMG
MA.7.91 SP1 Understand mean, median, mode and range	PRG
MA.7.92 SP2 Determine the effect of outliers on a data set	EMG
MA.7.93 SP3 Construct/use circle graphs to solve problems	--
MA.7.94 SP4 Express probability as ratio/fraction/percent	--
MA.7.95 SP5 Find sample spaces in probability experiments	--
MA.7.96 SP6 Explore theoretical & experimental probability	EMG

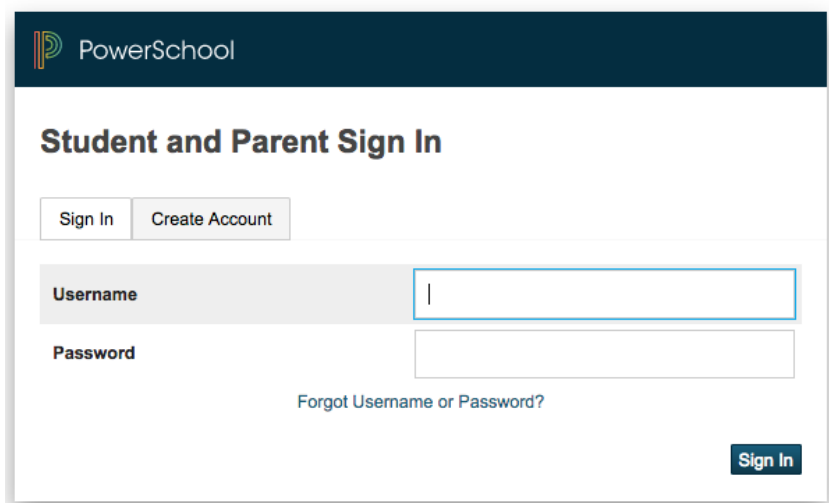
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*If you do not have an account, click on the “Create Account” tab and follow the prompts to create account and add students. (Your school has sent letters home with specific access codes to add your students.)

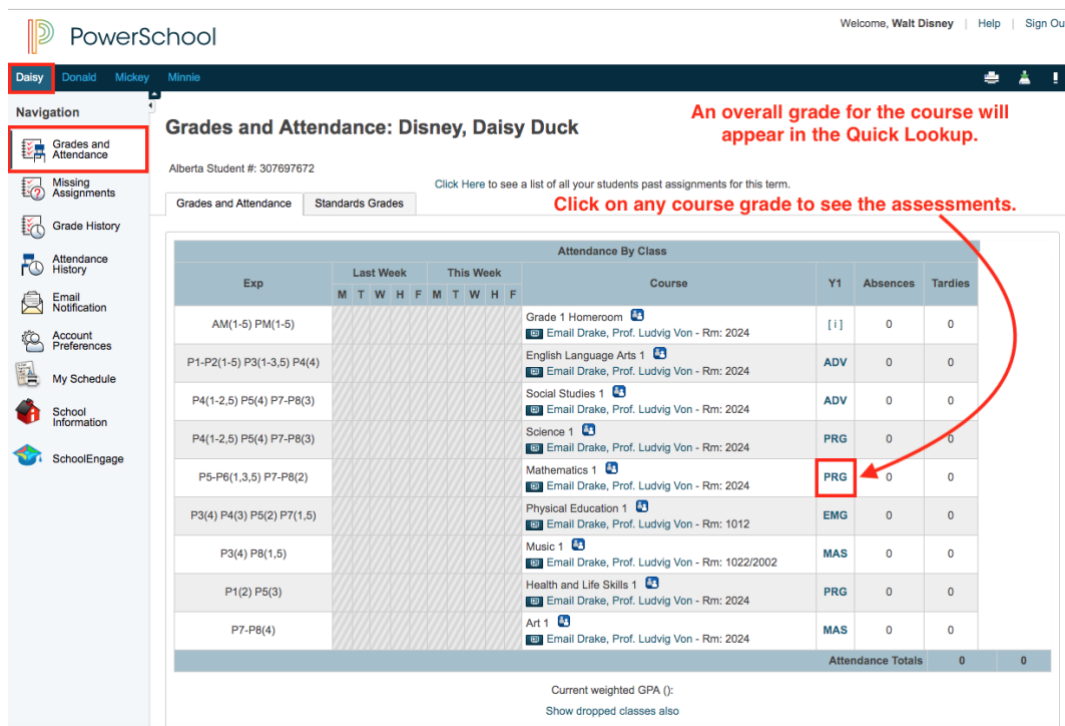


The image shows the PowerSchool 'Student and Parent Sign In' page. It features a dark blue header with the PowerSchool logo. Below the header, there are two buttons: 'Sign In' and 'Create Account'. The main section contains two input fields: 'Username' and 'Password'. Below the password field is a link that says 'Forgot Username or Password?'. In the bottom right corner, there is a 'Sign In' button.

Step 2: Click on the name of the student in the blue horizontal bar.

Step 3: Click on the “Grades and Attendance Tab” in the left navigation menu.

Step 4: Click on the course grade to see more information about a specific subject.



The image shows the PowerSchool 'Grades and Attendance' page for a student named Daisy Duck. The page has a dark blue header with the PowerSchool logo and a navigation bar with tabs for 'Daisy', 'Donald', 'Mickey', and 'Minnie'. The main content area is titled 'Grades and Attendance: Disney, Daisy Duck' and includes a link to 'Click Here to see a list of all your students past assignments for this term.' Below this, there are two tabs: 'Grades and Attendance' and 'Standards Grades'. The 'Grades and Attendance' tab is active, showing a table of attendance by class. The table has columns for 'Exp', 'Last Week', 'This Week', 'Course', 'Y1', 'Absences', and 'Tardies'. The 'Exp' column lists various course codes, and the 'Course' column lists the corresponding course names. The 'Y1' column shows the current grade, and the 'Absences' and 'Tardies' columns show the number of absences and tardies respectively. A red box highlights the 'PRG' grade for the 'Mathematics 1' course, and a red arrow points to it with the text 'An overall grade for the course will appear in the Quick Lookup.' and 'Click on any course grade to see the assessments.'

Exp	Last Week	This Week	Course	Y1	Absences	Tardies
AM(1-5) PM(1-5)			Grade 1 Homeroom	[1]	0	0
P1-P2(1-5) P3(1-3,5) P4(4)			English Language Arts 1	ADV	0	0
P4(1-2,5) P5(4) P7-P8(3)			Social Studies 1	ADV	0	0
P4(1-2,5) P5(4) P7-P8(3)			Science 1	PRG	0	0
P5-P6(1,3,5) P7-P8(2)			Mathematics 1	PRG	0	0
P3(4) P4(3) P5(2) P7(1,5)			Physical Education 1	EMG	0	0
P3(4) P8(1,5)			Music 1	MAS	0	0
P1(2) P5(3)			Health and Life Skills 1	PRG	0	0
P7-P8(4)			Art 1	MAS	0	0
			Attendance Totals		0	0

Current weighted GPA ():
Show dropped classes also

A list of the student's assessments will appear.

Step 5: Check the legend at the bottom to discover the attributes/flags (collected, late, missing, exempt, absent, incomplete) that have been associated with each assessment.

Class Score Detail: Disney, Daisy Duck

Course	Teacher	Expression	Final Grade ¹
Mathematics 1	Drake, Prof. Ludvig Von	P5-P6(1,3,5) P7-P8(2)	PRG

Teacher Comments:

Section Description:

Assignment Scores

Due Date	Category	Assignment	Standard	Score	Grd	Flags
09/26/2018	Summative	Sorting Objects		~3		
09/25/2018	Summative	Showing Patterns in Different Ways		~3		
09/24/2018	Formative	Creating AB Patterns		~3		
09/17/2018	Formative	Creating a pattern		~3		

Grades last updated on: 8/14/2019

Legend

The teacher may indicate information through various icons. Check legend.

1 - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. Click to view additional information on special weighting.

Icons: Standards | Has Description | Has Comment | Collected | Late | Missing | Exempt from Final Grade | Absent | Incomplete | Excluded

Step 6: Click on the Standards icon to see which learner outcomes are associated with the assessment.

Standards Grades

Assignments

Due Date	Category	Assignment	Flags	Score	Grade	View
09/26/2018	Summative	Sorting Objects		~3		View
		MA.1.7.PR3 - PR3 Sort sets by 1 attributes and explain		EMG		
		MA.1.8.SS2 - SS2 Sort 3D & 2D shapes. Explain sorting rules		PRG		
09/25/2018	Summative	Showing Patterns in Different Ways		~3		View
		MA.1.7.PR1 - PR1 Show an understanding of repeating pattern		PRG		
		MA.1.7.PR2 - PR2 Translate & represent repeating patterns		EMG		
09/24/2018	Formative	Creating AB Patterns		~3		View
09/17/2018	Formative	Creating a pattern		~3		View

Step 7: If there is a speech bubble icon, click on the "View" button to see the Assignment description and/or an individual comment from the teacher.

Student Score Detail

Assignment Sorting Objects

Category Summative

Score Comment **Assignment Description**

Daisy is able to distinguish between 3D objects and 2D shapes. However, she has more difficulty explaining the attributes of each. She can sort, but can't explain why she has sorted in a particular fashion.

Assignment Scores

Due Date	Category	Assignment
09/26/2018	Summative	Sorting Objects
		MA.1.7.PR3 - PR3 Sort sets by 1 attributes and explain
		MA.1.8.SS2 - SS2 Sort 3D & 2D shapes. Explain sorting rules

How to View Report Cards in the Public Portal:

Click on the
“Standards Grades” tab.

Click on “Expand All”
to see ALL of the learner
outcomes for ALL courses.

or

Click on the small arrow
beside a specific course to
view the learner outcomes
for that course.

The learner outcomes are
organized by topic or strand.
(eg. Number, Patterns and
Relations, etc.)

Each learner outcome has a
grade, and they inform the
topic grades.

**This is the “live version” of
the report card.**

**It is available at any time,
24/7.**

PowerSchool

Welcome, Walt Disney | Help | Sign Out

Daisy Donald Mickey Minnie

Navigation

- Grades and Attendance
- Missing Assignments
- Grade History
- Attendance History
- Email Notification
- Account Preferences
- My Schedule
- School Information
- SchoolEngage

Standards Grades: Disney, Daisy Duck

Year 18-19

Grades and Attendance Standards Grades

Click on the “Standards Grades” tab to view the “live version” of the report card.

Click “Expand All” to view ALL of the learner outcomes for ALL of the courses.

Alternatively, click on the ARROW for the specific course you want to view.

Completed Classes

- AM(1-5) PM(1-5) Grade 1 Homeroom - 18-19 Drake, Prof. Ludvig Von
- P1-P2(1-5) P3(1-3,5) P4(4) English Language Arts 1 - 18-19 Drake, Prof. Ludvig Von
- P1(2) P5(3) Health and Life Skills 1 - 18-19 Drake, Prof. Ludvig Von
- P3(4) P8(1,5) Music 1 - 18-19 Drake, Prof. Ludvig Von
- P3(4) P4(3) P5(2) P7(4,5) Physical Education 1 - 18-19 Drake, Prof. Ludvig Von
- P4(1-2,5) P6(4) P7-P8(3) Science 1 - 18-19 Drake, Prof. Ludvig Von
- P4(1-2,5) P5(4) P7-P8(3) Social Studies 1 - 18-19 Drake, Prof. Ludvig Von
- P5-P6(1,3,5) P7-P8(2) Mathematics 1 - 18-19 Drake, Prof. Ludvig Von
- P7-P8(4) Art 1 - 18-19 Drake, Prof. Ludvig Von

Standards Grades Classic View

Legend

Icons: - This section has no associated standards. | - A comment exists for this standard grade.

Standards	Y1
MA.1 Mathematics	--
MA.1.57 Grade Level Achievement - Mathematics	--
MA.1.6 Number	--
MA.1.6.N1 N1 Say the number sequence 0 to 100	--
MA.1.6.N2 N2 Subitize arrangements of 1-10 object	--
MA.1.6.N3 N3 Demonstrate an understanding of counting	--
MA.1.6.N4 N4 Represent and describe numbers to 20	--
MA.1.6.N5 N5 Compare sets to 20	--
MA.1.6.N6 N6 Estimate quantities to 20	--
MA.1.6.N7 N7 Understand number conversation	--
MA.1.6.N8 N8 Identify 1 or 2 more/less within numbers to 20	--
MA.1.6.N9a N9a Understand addition to 20	--
MA.1.6.N9b N9b Understand subtraction to 20	--
MA.1.6.N10a N10a Strategies for addition facts to 18	--
MA.1.6.N10b N10b Strategies for subtraction facts to 18	--
MA.1.6.N10c N10c Recall addition & subtraction facts to 5	--
MA.1.7 Patterns & Relations	EMG
MA.1.7.PR1 PR1 Show an understanding of repeating pattern	PRG
MA.1.7.PR2 PR2 Translate & represent repeating patterns	EMG
MA.1.7.PR3 PR3 Sort sets by 1 attributes and explain	EMG
MA.1.7.PR4 PR4 Describe equality as a balance	--
MA.1.7.PR5 PR5 Record equalities, using the equal symbol	--
MA.1.8 Shape & Space	PRG
MA.1.8.SS1 SS1 Understand measurement as comparison	--
MA.1.8.SS2 SS2 Sort 3D & 2D shapes. Explain sorting rules	PRG
MA.1.8.SS3 SS3 Replicate composite 2D shapes and 3D objects	--
MA.1.8.SS4 SS4 Compare 2D shapes to parts of 3D objects	--